

CIRCLE OF LIFE:

**Planning**

Session 2A



**C**hange in the community

**I**nnovation and the use of initiative

**R**esponsibility

**C**ollaboration

**L**eadership

**E**nthusiasm

**O**rganisation and structure

**F**eeling of belonging

**L**ion-heartedness

**I**mpact on others

**F**lexibility

**E**nduring



## Cast Video



Watch the video of the cast member who plays Nala from the Circle of Life online resource.





## Will your project be defined in one or more of these ways?

Practical	Educational	Mentoring
Supportive	Intergenerational	Youth focused
Entertaining	Environmental	Collaborative
Artistic	Cultural	Creative
Active	Constructive	Inventive

Write one sentence that summarises your project.



**Who will you consult with?**



## Session 2A: Can do, can't do, proceed with caution

Use the below table to consider the different ways in which you can communicate with external organisations and whether these are allowed under your school's safeguarding policies.

Can do	Can't do	Proceed with caution

Every school has different policies, so you **MUST** discuss these rules with your teacher before consulting with anyone from outside the school. Your teacher has final say on how you can interact with local businesses, groups and individuals.



## Session 2A: Consultation Checklist

The consultation checklist is where you can record who you are consulting with externally about your project. You might want to consult with your community organisations or other people/experts in your community who will be able to give you local knowledge and resources which will help you to implement a successful social action project. Remember that before consulting with anyone external you must check with your teacher who can inform you of the appropriate way to go about this.

<b>Who will you involve?</b> (for instance, local charities, community groups, local council) Be strategic. You have limited time and a clear purpose.	
<b>How many people should you involve?</b> This may include: <ul style="list-style-type: none"><li>• Your group</li><li>• Teachers</li><li>• Representatives from the group above etc.</li></ul>	
<b>How much time are you asking them to give?</b>	
<b>How will you communicate?</b> <ul style="list-style-type: none"><li>• Email</li><li>• Phone</li><li>• Meetings</li></ul>	
<b>Make a list of answers to the questions:</b> What do we need to know to make the project happen? What questions should we ask the community organisations?	





- Work through the Consultation Checklist.
- Work out as a team who you will consult with.
- Work out how you will make contact who who will take responsibility for this.





**How will we communicate?**

**How will we gather evidence for  
the award criteria?**

