

Session 2A: Planning – teacher-led

Resources	<p>The students will need from their Session 2A student pack:</p> <ul style="list-style-type: none"> • Consultation Checklist • Can do, can't do, proceed with caution <p>You will need:</p> <ul style="list-style-type: none"> • PDF Presentation Session 2A. Use the thumbnail images of the presentation below as a guide on when to use the presentation. • Access to the internet to play the cast video 	
Aim	<ul style="list-style-type: none"> • To begin to structure the project and work out what will be achievable. 	
Objectives	<ul style="list-style-type: none"> • To devise a timeline • To work out who they might consult with 	
Intro 5 mins	<p><i>In this session today we will:</i></p> <ol style="list-style-type: none"> <i>1. Review progress on aspirations/ideas for the project.</i> <i>2. Watch a member of The Lion King cast talk about the Circle of Life project</i> <i>3. Begin to structure the project and plan how it is going to be managed.</i> <p>Keep this fast paced and ask for brief feedback from group(s) on project title, overview and team members.</p> <p>The resulting conversation will focus on collaboration and innovation. Discuss how working together as a team gives far greater power to a group to influence social change.</p>	 
Video clip 5 mins	<p><i>Let's have a look at what the actor who plays Nala has to say about the 'Circle of Life'.</i></p> <p>Show the clip of the actor who plays Nala discussing working together, consulting, leading and teamwork.</p>	



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<p>Taught focus 25 mins</p>	<p>Moving towards decisions.</p> <p><i>The following series of activities is to help you to define the type of project which you will be running in the community. Each project should be defined in one or more of these ways. (Explain terms as necessary)</i></p> <p>Practical Supportive Entertaining Educational Mentoring Collaborative Cultural Creative Constructive Inventive</p> <p><i>Write one sentence that summarises your project. This is often called an 'elevator pitch' and you can use this when promoting your project in the future.</i></p> <ul style="list-style-type: none"> • Reassure that this one sentence may change as the project evolves, but that it is good to have what is in effect a strapline. <p><i>How are you going to achieve this without a budget?</i></p> <p>Talk about relying on good will or receiving goods in kind as appropriate ways of making the project work without exchanging money. Make it clear that any resources acquired should be recorded.</p> <p><i>Who will you consult with? Who might be able to offer some advice?</i></p> <p>Reinforce the idea that this project has to be led by the students.</p>	





Their research should include:

- Online research
- Consulting with other people
- Speaking to specialists and community leaders

It's important at this point that you let the students know what your school's child protection policy is and how they can safely go about contacting people in their community.

Ask Students *How will you access that advice?*

Discuss each answer in turn and using the 'can do, can't do, have some caution' sheet put each of these ideas into the correct category. For this activity you will need to decide what you are happy to take responsibility for. Some schools are happy to use social media and have ways in which social media can be accessed by students (so in this instance you might put social media in the 'have some caution' list). If in your school students are able to access social media there should be a policy to guide you. Please ensure that these guidelines are followed and that any additional child protection policies and procedures are adhered to and that all risk assessments are completed.

The key tasks that need to be achieved in the remainder of this session are to work through the consultation checklist and the 'Can do, can't do, proceed with caution' table. The students should work out who they will consult with, how they will do that, and who will take responsibility for reaching out to whom.



Group Activity
10 mins

Work through the consultation checklist and 'Can do, can't do, proceed with caution' table



Plenary
5 mins

Discuss action points that need to be completed by the next 'student-led' session:

- Arranging consultations

