

Session 3A: Implementation – teacher-led

Aim	To complete preparation for the 'Circle of Life' projects	
Objectives	To ensure that all team members understand their roles To make sure planning and timelines are completed	
Key vocabulary	Timeline. Key Tasks. Communication. Marketing	
Resources needed	<p>The students will need from their Session 3A work packs:</p> <ul style="list-style-type: none"> • The Circle of Life planning structure ideally one per student. • OPTIONAL: a camera. <p>You will need:</p> <ul style="list-style-type: none"> • PDF Presentation- The Circle of Life 3A: Implementation. Use the thumbnail images of the presentation below as a guide on when to use the presentation. • Large sheets of paper • A variety of coloured marker pens – at least one for every member of the group • Access to the internet to play the cast video 	
Intro 5 mins	<p><i>In this session today we will:</i></p> <ol style="list-style-type: none"> <i>1. Review progress and address any issues</i> <i>2. Watch the Stage Manager from The Lion King stage production in London talk about the Circle of Life project.</i> <i>3. Make sure all structures are in place so that the Circle of Life projects can be delivered.</i> <p>Review aims and achievements so far using the 'Circle of Life' criteria to identify what has been accomplished so far.</p> <p><i>So much energy has produced a wealth of ideas but this session should crystallise and provide a clear plan to ensure everyone knows what is expected of them.</i></p>	



	<p>Show the clip of the Stage Manager discussing the need for clear communication, designated roles and timeline to enable a successful project.</p>	
<p>Teaching focus followed by Activity</p>	<p>The Circle of Life Planning Structure - if the whole group is working on one project then nominate a writer to write up as you lead the whole class.</p> <p>Deliver this at pace. Encourage the students to complete the sheet and then move on with the tasks they have planned. Students may want to photograph the sheets as evidence.</p> <p><i>Today there is one major task – to complete Circle of Life Planning Structure. Though you may feel you have urgent tasks that you want to get on with it's important that you complete this sheet. The crucial part will be the discussions that you will have as they will highlight any omissions that you have made:</i></p> <ul style="list-style-type: none"> • Describe the project This should be the line that they have written describing their project. Challenge the group if it does not do the job. • Naming the project This should be specific to their project and may reflect the locality. • Timeline and key tasks Emphasise the need to allow more time than they think in getting responses from people about what they want to do. Encourage them to prioritise the order that the tasks should be done in. The discussion may be more important than the outcome. • Role allocation Refer back to the Team Leadership Activity and check all are happy and talk through possible strategies to deal with any team problems. • Monitoring effectiveness They will need to plan for review points as the sessions progress. These should be added to their timeline and adhered to. Consider what the impact will be and how the team will know that the project has gone well. 	



Teaching focus followed by Activity	All members of the group should have a copy. If there is time left over they should work on their project tasks.	
Focus 5 mins	This is now a student-led social action project! Talk about how you feel as you are handing over the responsibility to the team(s) and now will be acting as consultant, facilitator and monitor. Agree a strategy to manage the effectiveness of the student-led social action project.	
Follow up	Continue to work on actions and complete tasks as assigned in the planning structure.	

